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## и межнациональная культура

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Решением Президиума ВАК Министерства образования и науки России журнал «Этносоциум и межнациональная культура» включен в перечень ведущих рецензируемых научных журналов и изданий, в которых должны быть опубликованы основные научные результаты диссертаций на соискание ученой степени доктора и кандидата наук

*Этносоциум (многонациональное общество) – это политика, экономика и право.*

Миссия журнала – поддержка и развитие культуры научных исследований в сфере политики, политологии, экономики и права, в том числе посредством распространения знаний в области разработки стратегий инновационного развития, а также создание профессионального форума обсуждения тенденций и политики в сфере науки, технологий и инноваций.

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**Dolgenko A.N.**

*Doctor of Philology, Chief of the Department of the Russian and Foreign Languages of the Moscow Academy of the Investigative Committee of the Russian Federation.*

**Murashko S.F.**

*Candidate of Psychological Science, Professor, Chair of the Russian and Foreign Languages of the Moscow Academy of the Investigative Committee of the Russian Federation.*

**Rudakova S.V.**

*Candidate of Psychological Sciences, Docent of the Department of the Russian and Foreign Languages of the Moscow Academy of the Investigative Committee of the Russian Federation.*

## **Some aspects of text competence formation**

Text competence as a system of knowledge and practical skills that ensure the implementation of types and forms of text activity, corresponding to different communicative situations, affects the effectiveness of personal and professional self-realization of students. If the students manage to turn their speech into text, change their speech behavior qualitatively and turn it into textual activity, this leads to the achievement of a semantic correspondence between the information and the received message in the process of communicative interaction [1, p. 52]. The result of this interaction in a communication situation is the effective self-development of each participant, the formation of a linguistic personality, which is accompanied by the development of linguistic-psychological abilities and individual ways of generating the text.

Linguistic and sociopsychological ability is a set of such individual features and qualitative characteristics of personality that ensure success in building situationally (contextually) adequate texts and ease of mastering text activity [2, p. 16]. These abilities are formed during the life in the framework of education and professional activities. Their structure is determined by the individual's personal and professional development.

For the formation of text competence, which will help in the future to increase the efficiency of thinking and the process of self-development, it is necessary to apply a special set of methods that actualize and activate the process of forming text competence. It is necessary for the free use of the text as a means of effective communicative relations, and at the same time for self-development that contributes to the selection of optimal strategies for self-realization, and in particular to

the formulation of a clear perspective of personal and professional development, to increase the level of development of linguistic and sociopsychological abilities.

To optimize the development of linguistic and sociopsychological abilities, the students require the following acmeological conditions. The teacher should focus on the individual and creative self-realization of students, while simultaneously forming a positive motivation for improving their own text culture. Awareness of interest in the development of their own text culture and the ability to self-diagnosis, self-control leads to the development of the student's reflection. As a result, we work with the learner as with the subject of text activity with developed linguistic and sociopsychological abilities.

It is proved experimentally that the inclusion of a special set of methods in the learning process leads to a positive dynamics of the development of linguistic and sociopsychological abilities at different stages of their formation. So, for example, at the stimulating and motivational stage, students develop an interest in the development and improvement of linguistic and sociopsychological abilities and private skills in the field of textual activity. Here it is necessary to use mainly text exercises and text trainings. At the operational and activity stage, with the help of role-playing games, the basic linguistic and sociopsychological abilities and a steady need for their further improvement are formed, it is role games that allow you to specify a plan and a program for the generation of a specific text where in the future it is possible to purposefully manage the development of linguistic and sociopsychological abilities. At the evaluative-resultative stage, the learner forms a conscious stable attitude toward the further development of linguistic-sociopsychological abilities, and gets his/ her further self-development by means of textual activity.

The above-listed stages update and activate among learners the process of forming text competence as a means of increasing the effectiveness of thinking, business interaction and the process of self-development. In turn, the formation of text competence, along with linguistic competence (knowledge about language in general and the Russian language as a multi-level system) and language competence (practical knowledge of the resources and norms of the Russian literary language) determines the upbringing of the linguistic personality as a person who effectively carries out textual activity. However, it should be remembered that the success of this process depends on the formation of positive motivation to improve one's own text culture.

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